Standardized Contraceptive Handout Facilitates Contraceptive Counseling
Shira Goldstein, MD; Richard Hubbard, MD

BACKGROUND AND OBJECTIVES: Effective public provision of contraceptive services depends upon regular interventions at the primary care level. Recognizing the need to improve the frequency and quality of contraceptive counseling at a rural family medicine residency, this study sought to determine if the introduction of a simple teaching tool would lead to an increase in the rates of such counseling.

METHODS: Resident physicians at a rural clinic provided contraceptive counseling to all eligible women, utilizing a simple educational table as a teaching aid. Rates of counseling were compared before, during, and after the intervention.

RESULTS: A total of 3,606 patient encounters were included for analysis. Rates of contraceptive counseling in the preintervention period (n=832) and postintervention period (n=1,983) increased significantly (0.8% vs 5.2%, P<0.001). In addition, rates of counseling increased from the intervention phase (n=791) to the postintervention period (2.4% vs 5.2%, P<0.001).

CONCLUSION: The introduction of educational tools may increase rates of contraceptive counseling without being an undue burden upon providers.

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Inadequate contraceptive services at the primary care level is a significant public health problem. Though the exact definition of “unplanned” pregnancies remains controversial and somewhat arbitrary, recent scholarship suggests that half of all pregnancies in the United States may fall into this category.1 Unintended pregnancy has also been linked to domestic violence, and substance abuse.2,3 The need for efficacious and widely-available contraceptive education and treatment is clear.

Primary care providers (PCPs) play a key role in filling this need. Prior research has suggested a strong link between contraceptive counseling by PCPs and subsequent contraceptive utilization.4 Despite recommendations by the Centers for Disease Control for contraceptive counseling as a part of routine care, this service is frequently omitted.5 The rate of such contraceptive counseling in adolescents during general medical/physical exam visits is as low as 8% to 10%.6,7 In addition, previous research has found no increased rates of counseling to women prescribed category D or X medications.8

The etiology of this disparity between the need for and provision of contraceptive counseling is multifactorial. Providers frequently cite a lack of time, reimbursement, and training.9 Limited perceived need or interest from both providers and patients may further reduce the rate of counseling.10,11 Finally, there is inconsistent knowledge about contraceptive modalities among PCPs.11,12

Prospective research in the field of contraceptive counseling by PCPs remains limited. The aim of this quality improvement study was to determine if the implementation of a simple educational tool by residents at a family medicine clinic would increase the frequency of contraceptive counseling to women of reproductive age during annual exams.

Methods
Prior to initiating the study, the first author developed a table of nonpermanent forms of contraception, designed to be used by trainee residents for patient education during contraceptive counseling sessions. Approval for the study was obtained through the Institutional

From Heritage Valley Health System (Dr Goldstein) and University of Pittsburgh Medical Center (Dr Hubbard).
Results
In the preintervention period, 0.8% of all eligible encounters included contraceptive counseling (Table 1). This rate increased in the intervention period to 2.4% ($\chi^2 = 6.27, P = 0.012$). In the postintervention period, the rate of counseling (5.2%) remained elevated when compared to the preintervention period ($\chi^2 = 30.1, P < 0.001$). This trend continued throughout the postintervention period (Figure 1). There was also a significantly increased rate of counseling in the postintervention period when compared to the preintervention period ($\chi^2 = 10.78, P = 0.001$).

When asked to provide subjective, voluntary feedback on the intervention, resident physicians’ responses (which included 8 of 18 participants) were strongly positive. One reported that “the table made teaching medical students and patients much easier!” A second commented that the intervention made them “more eager to have contraceptive conversations with patients.”

Discussion
This study was designed to determine if simple, standardized educational tools help facilitate contraceptive counseling between PCPs and their patients. There was a significant increase in the rates of counseling during the intervention period, when providers were required to complete checklists on their patients to determine study eligibility, and were actively encouraged to complete and document counseling sessions. Rates of counseling increased again in the postintervention phase, suggesting that at least some of the providers had incorporated counseling into their regular practice. Given that all participating physicians were trainees, these changes have the potential to impact their clinical behaviors throughout their career, incorporating contraceptive counseling as part of their armamentarium of preventive care. It should be noted, however, that while rates of counseling increased sixfold over the course of the study, in no month did it rise above 7% of eligible encounters. This low proportion would suggest considerable room for further improvement.

A number of limitations to this work should be noted. This was a single center study and did not include advanced practice providers or attending physicians. Patterns of contraceptive care following intervention were measured in the short and medium term, but not in the long term. In addition, billing data was used to calculate rates of contraceptive counseling, rather than direct provider-patient observation. Though the results of this study suggest that simple changes can make a significant impact on the rate of contraceptive counseling among primary care providers, further research in a variety of practice locations (urban, suburban, and rural) and settings (private practice in addition to academic), is necessary to determine if such interventions lead to measurable changes in the rates of contraceptive use. Moreover,

Table 1: Rates of Contraceptive Counseling for Eligible Patients

<table>
<thead>
<tr>
<th></th>
<th>Preintervention</th>
<th>Intervention</th>
<th>Postintervention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patients Counseled</td>
<td>7</td>
<td>19</td>
<td>104</td>
</tr>
<tr>
<td>Patients Not Counseled</td>
<td>825</td>
<td>772</td>
<td>1,879</td>
</tr>
<tr>
<td>Rate of Counseling (%)</td>
<td>0.8</td>
<td>2.4</td>
<td>5.2</td>
</tr>
</tbody>
</table>
Further studies on the effects of such interventions on the incidence of unplanned pregnancy are needed.

For providers interested in increasing their provision of effective contraceptive counseling, a simplified version of the tool used in this intervention has been included as an appendix (https://www.stfm.org/Portals/49/Documents/FMAppendix/GoldsteinAppendix-2017.pdf). In addition, a review of effective counseling methods has been completed by Dehlendorf et al.\(^\text{13}\)

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**CORRESPONDING AUTHOR:** Address correspondence to Dr. Goldstein, 1211 3rd St, Beaver, Falls PA 15009. 724-770-7969. Fax: 724-770-7957. sg2169@gmail.com.

**References**


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**Figure 1: 2015-2016 Rates of Contraceptive Counseling**

![Graph showing rates of contraceptive counseling from July 2015 to March 2016.](https://www.stfm.org/Portals/49/Documents/FMAppendix/GoldsteinAppendix-2017.pdf)