

Appendix 3. Assessment of Obstetrical Competency

Patient Care and Clinical Skills										
Rounding/postpartum care; well newborn care; uncomplicated SVD; PEC evaluations (differentials and plans); FHT management; Floor management	ent (task priori	tization	and completion;	moving	care forward for F	PEC; lab	or and postpartur	n care)		
	1	2	3	4	5	6	7	8	9	
Rate your overall ability to identify, prioritize and complete the steps needed to safely and effectively move care forward for PEC, laboring, postpartum and newborn patients.*	Beginner Resident or Medical Student		Junior Resident		Intermediate Resident		Graduating Resident		Experienced/ Master Physician	
2. Rate your hand skills with regard to cervical exams; foley, cyto, AROM, IUPC, FSE; manual rotation; delivery; circumcisions; laceration repairs; nexplanon placement*	0	0			0	0				
Medical Knowledge										
Reading tracings, Differential Diagnoses, Management of OB emergencies, Labor management - incorporates new information into plan as labor progresses										
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Recall NICH FHT definitio Can name C emergencies Can recall th steps of a newborn exa Identify the 'must-not-mit diagnoses for common PE- symptoms	ons; F OB d os; n ie e F am; n ic or fi	Systematically rea FHT, applying NIC definitions, Descrit management Of emergencies; Perform complete wewborn exam, dentify common hewborn exam, dindings; Generate complete differenti or common PEC symptoms.	HD repe Companies of the companies of th	ppropriately cognize and mana at II FHT, recognize and mana at II FHT, recognize and manage OB mergencies; cognize pathologik ewborn conditions and manage with upport (eg hyperbil hypoglycemia, TTN) einerate focused D or case and plan iting out 'must-not-liss'	nge naee aae fil CC na da ee aa aa	ndependently manage Cat II FHT and anticipate need or OB consult and 2/5; recognize, manage and focument OB emergencies; nanage pathologic herborn conditions. Perform complete eval of PEC pts and generate plan for sa discharge vs ddmission	in a C O P O file	laster 1-4; recognize diclations for OB consult diclations for OB consult of determine need for NS or AVD, educate team evidence base for OB arctices and stay abreast practice changes in the elid	
	← Collapse ←									
3. Please assess your level of knowledge and clinical skills to sufficiently practice FMOB. Examples - triaging patient care appropriately, transferring care as indicated, and ability to risk stratify.*	Beginning Resident or Medical Student		Junior Resident		Intermediate Resident		Graduating Resident		Experienced/Master Physician	



Systems Based Practice											
Adequately reviews the medical record; Takes responsibility for minimizing gaps at transition points; Appropriately recognizes the need for input from consultants (such as MFM) and interdisciplinary team (nursing, SW etc.); Advocates for system improvements											
	Level 1	Level 2	Level 3	Level 4	Level 5						
	Recognize that quality patient care requires coordination and tearmwork, and participate as a respectful tearn member responsibility for coordination of care		Engage the appropriate care team to provide team-based, patient-centered care; Assume responsibility for transitions of care; Cultivate meaningful relationship with patients	Take accountability for the coordination of care, and directs appropriate teams to optimize patients' health; Recognize responsibility to better the healthcare system to optimize patient care	Role model leadership, integration, integrity and optimization of care teams to provide quality, individualized patient care						
	△ Collapse △										
4. I effectively coordinate team-based care within the L&D and postpartum settings.*	Beginning Resident or Medical Student	Junior Resident	Intermediate Resident	Graduating Resident	Experienced/Master Physician						
Problem Based Learning											
Identifies boundaries of knowledge/skills; Sets independent learning goals; actively works further skillset; Receptiveness to feedback; Implementation of feedback											
	Level 1	Level 2	Level 3	Level 4	Level 5						
	Acknowledge gaps in knowledge and expertise and frequently ask for feedback; Set goals for rotation	Solicit and implement feedback; Set new goals; Use evidence- based information/guidelines to answer clinical questions; Seek growth opportunities	Develop learning plan w/ balanced assessment of competence and areas for improvement; Cultivate a safe learning environment; seek feedback from team	Demonstrate a process for keeping up with relevant changes in medicine; Employ evidence- based practices to improve patient care	Role model continuous self- and practice- improvement; Maintain and update practice based on best evidence; Participate in research/OI to fill knowledge gaps in the field						
5. I demonstrate growth mindset and self-directed learning. I am proactive about reading and becoming familiar with important studies.*	Beginning	Junior	Intermediate	Graduating	Experienced/Master						