

## Appendix 3. Assessment of Obstetrical Competency

<b>Patient Care and Clinical Skills</b>									
Rounding/postpartum care; well newborn care; uncomplicated SVD; PEC evaluations (differentials and plans); FHT management; Floor management (task prioritization and completion; moving care forward for PEC; labor and postpartum care)									
	1	2	3	4	5	6	7	8	9
1. Rate your overall ability to identify, prioritize and complete the steps needed to safely and effectively move care forward for PEC, laboring, postpartum and newborn patients.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Beginner Resident or Medical Student		Junior Resident		Intermediate Resident		Graduating Resident		Experienced/ Master Physician
2. Rate your hand skills with regard to cervical exams, foley, cyto, AROM, IUPC, FSE, manual rotation; delivery; circumcisions; laceration repairs; nexplanon placement*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Medical Knowledge</b>									
Reading tracings, Differential Diagnoses, Management of OB emergencies, Labor management - incorporates new information into plan as labor progresses									
	Level 1	Level 2	Level 3	Level 4	Level 5				
3. Please assess your level of knowledge and clinical skills to sufficiently practice FMOB. Examples - triaging patient care appropriately, transferring care as indicated, and ability to risk stratify.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Beginning Resident or Medical Student	Junior Resident	Intermediate Resident	Graduating Resident	Experienced/Master Physician				

# Family Medicine

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## Systems Based Practice

Adequately reviews the medical record, Takes responsibility for minimizing gaps at transition points, Appropriately recognizes the need for input from consultants (such as MFM) and interdisciplinary team (nursing, SW etc); Advocates for system improvements

Level 1	Level 2	Level 3	Level 4	Level 5
Recognize that quality patient care requires coordination and teamwork, and participate as a respectful team member	Understand roles and responsibilities of self, patients, families, consultants, and interprofessional team members needed to optimize care, and accept responsibility for coordination of care	Engage the appropriate care team to provide team-based, patient-centered care; Assume responsibility for transitions of care; Cultivate meaningful relationship with patients	Take accountability for the coordination of care, and directs appropriate teams to optimize patients' health; Recognize responsibility to better the healthcare system to optimize patient care	Role model leadership, integration, integrity and optimization of care teams to provide quality, individualized patient care

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4. I effectively coordinate team-based care within the L&D and postpartum settings.\*

<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Beginning Resident or Medical Student		Junior Resident		Intermediate Resident	
				Graduating Resident	
					Experienced/Master Physician

## Problem Based Learning

Identifies boundaries of knowledge/skills; Sets independent learning goals; actively works further skillset; Receptiveness to feedback; Implementation of feedback

Level 1	Level 2	Level 3	Level 4	Level 5
Acknowledge gaps in knowledge and expertise and frequently ask for feedback; Set goals for rotation	Solicit and implement feedback; Set new goals; Use evidence-based information/guidelines to answer clinical questions; Seek growth opportunities	Develop learning plan w/ balanced assessment of competence and areas for improvement; Cultivate a safe learning environment; seek feedback from team	Demonstrate a process for keeping up with relevant changes in medicine; Employ evidence-based practices to improve patient care	Role model continuous self- and practice-improvement; Maintain and update practice based on best evidence; Participate in research/QI to fill knowledge gaps in the field

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5. I demonstrate growth mindset and self-directed learning. I am proactive about reading and becoming familiar with important studies.\*

<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Beginning Resident or Medical Student		Junior Resident		Intermediate Resident	
				Graduating Resident	
					Experienced/Master Physician