

# PRiMER Call for Papers: COVID-19 Special Collection

## General Information

In response to the SARS-CoV-2 viral pandemic, *PRiMER* editors invite submissions directly related to COVID-19, to be published rapidly. The editors recognize that many medical and public health students who have been removed from clinical placements have been pressed into service performing rapid literature reviews on COVID-19-related topics. These local efforts may be of use to the broader community if published rapidly. **The submission deadline for this special collection is June 8, 2020.**

Submitted manuscripts must:

- Adhere to a strict 1,000-word limit for body text (excluding title page, abstract, references, tables/figures, and appendices)
- Adhere to *PRiMER*'s Quality Guidelines, where applicable:  
[https://journals.stfm.org/primer/authors/#Quality\\_Guidelines](https://journals.stfm.org/primer/authors/#Quality_Guidelines)
- Be submitted via the journal's manuscript submission system, at  
[https://journals.stfm.org/primer/authors/#Submit\\_a\\_Manuscript](https://journals.stfm.org/primer/authors/#Submit_a_Manuscript)
- Follow the journal's Manuscript Preparation Guidelines ([https://journals.stfm.org/primer/authors/#Manuscript\\_Preparation](https://journals.stfm.org/primer/authors/#Manuscript_Preparation)), **except** where they are superceded by instructions for your specific submission type

## Requested Submission Types

### Rapid Reviews—Learner Research

Many medical and public health learners who have been removed from clinical placements and public health practical experiences have been pressed into service doing rapid literature reviews on topics related to COVID-19. These local efforts may be useful to the broader community if published rapidly. Learner Research in this category should be constructed as follows:

- Be focused on a specific question or **set of related questions** related to COVID-19, and which are **immediately helpful** to either clinical systems or public health monitoring efforts for COVID-19.
- Include a cover letter that clearly states in **bold print**, that your submission is learner research specifically in response to the call for **Rapid Reviews on COVID-19 Issues**, and your cover letter should specify what question your review addresses.
- Closely follows *PRiMER*'s Manuscript Preparation Guidelines at [https://journals.stfm.org/primer/authors/#Manuscript\\_Preparation](https://journals.stfm.org/primer/authors/#Manuscript_Preparation). In the Methods section, manuscripts must identify sources searched (eg PubMed, grey literature, Google Scholar, etc), and how the sources were assessed and vetted).

## Rapid Original Research

Submissions in this category should catalog rapid responses to either

- Teaching about COVID-19
- Responses to the need for distancing (eg, how did you adapt an in-person class to distance learning? How did you redeploy students who were removed from clinical experiences or practicum credits?)
- How did you employ student volunteers in response to institutional COVID-19 responses?

Rapid Original Research Articles must:

- Be submitted via *PRiMER*'s online submission system (<https://mc.manuscriptcentral.com/stfm-primer>) using the "Special Article" category when prompted for article type.
- Include a cover letter clearly stating in **bold print**, that the submission is a **Rapid Original Research Article on COVID-19 Educational Issues**
- Closely follow *PRiMER*'s Manuscript Preparation instructions: [https://journals.stfm.org/primer/authors/#Manuscript\\_Preparation](https://journals.stfm.org/primer/authors/#Manuscript_Preparation). Given the goal of rapidly publishing material in this Special Collection, the following exceptions apply to the Methods of submissions in this category:
  - o **For this call only**, the editors will consider papers with methods that merely describe the educational response.
  - o Any **detailed** information about curricula should be submitted to the STFM Resource Library, and **cited** as a reference, along with your other references (please see the bottom of this page, discussing appendices: [https://journals.stfm.org/primer/authors/#Quality\\_Guidelines](https://journals.stfm.org/primer/authors/#Quality_Guidelines))

## About *PRiMER*

*Peer-Reviewed Reports in Medical Education Research (PRiMER)* is an open access scholarly journal of the Society of Teachers of Family Medicine. As a companion to other STFM journals, *PRiMER* is focused on publishing small, rigorously designed original research briefs in medical education and health workforce policy, as well as learner research. Learn more at <https://journals.stfm.org/primer/about-primer/>.