Telemedicine Clerkship Faculty Survey

Q1 My student was able to help me provide better care for patients during the COVID-19 crisis

○ Strongly disagree (1)

○ Somewhat disagree (2)

○ Neither agree nor disagree (3)

○ Somewhat agree (4)

○ Strongly agree (5)

Q2 What did you like about teaching medical students via telemedicine encounters?

_____

Q3 What did you dislike about teaching medical students via telemedicine encounters?

_____

Q4 Over the last month My student was able to correctly identify and council a patient with potential symptoms of COVID-19

○ Yes (1)

○ No (2)

○ Uncertain (3)

Q5 I was able to provide meaningful clinical instruction over telemedicine with the student(s) I worked with.

○ Strongly disagree (1)

○ Somewhat disagree (2)

○ Neither agree nor disagree (3)

○ Somewhat agree (4)

○ Strongly agree (5)

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Q6 Working with a medical student over the last month helped relieve some of my stress during the Covid-19 pandemic

○ Strongly disagree (1)

○ Somewhat disagree (2)

○ Neither agree nor disagree (3)

○ Somewhat agree (4)

○ Strongly agree (5)

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Q7 I would recommend including telemedicine encounters as a component of the Family Medicine clerkship in the future (after the COVID-19 pandemic precautions are lifted)

○ Strongly agree (1)

○ Somewhat agree (2)

○ Neither agree nor disagree (3)

○ Somewhat disagree (4)

○ Strongly disagree (5)

Q8 What method of contact did you use for your telemedicine encounters with students?

○ Phone calls (1)

○ Video conferencing (2)

○ A combination of phone calls and video conferencing (3)

Q9 Approximately how many patients was your student able to contact for you over the last 4 weeks?

	0 10 20 30 40 50 60 70 80 90 100
# of patient encounters ()	
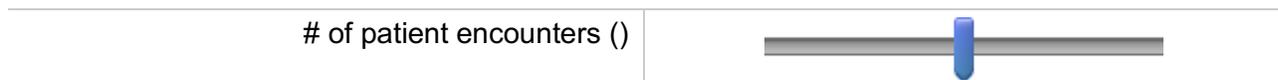
Q10 How many telemedicine encounters do you think we should require a student to have in the next 4 weeks?

	0 10 20 30 40 50 60 70 80 90 100
# of patient encounters ()	

Q11 Which methods of supervision did you utilize for precepting your student's encounters? (please select all that apply)

☐ Unsupervised asynchronous phone calls (student reaches out after they've finished calling a patient, then calls the patient back by themselves after you discussed the case with them) (1)

☐ Supervised asynchronous phone calls (student reaches out after they've finished calling a patient, you discuss the case, then you call the patient back to verify the encounter and contribute) (2)

☐ Supervised phone encounters (you directly listened to the students conversations, gave feedback, and interrupted if necessary) (3)

☐ Supervised video encounters (you were in a 3 way video encounter with the patient and student) (4)

☐ Precepting in the presence of the patient (the patient listens as you discuss their case with the student) (5)

☐ Other: (6) _____

End of Block: Default Question Block