

I have received adequate clinical training and supervision to work with transgender clients/patients. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have received adequate clinical training and supervision to work with lesbian, gay, and bisexual (LGB) clients/patients (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The lifestyle of a LGB individual is unnatural or immoral. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have experience working with LGB clients/patients. (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel competent to assess a person who is LGB in a therapeutic setting. (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel competent to assess a person who is transgender in a therapeutic setting. (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have experience working with transgender clients/patients. (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People who dress opposite to their biological sex have a perversion. (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would be morally uncomfortable working with a LGBT client/patient. (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*The clinical preparedness subscale includes items (4), 10, 11, 13, 14, 15, 16.

The attitudes subscale includes items (3), (5), (7), (9), (12), (17), (18).

The knowledge subscale includes items 1, 2, 6, and 8.

Items in parentheses are added using the reverse score (eg, if a participant marks 1 in response to item 4, the score added to the total will be 7).