

# Family Medicine

THE OFFICIAL JOURNAL OF THE SOCIETY OF TEACHERS OF FAMILY MEDICINE

## Border Training

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Start of Block: Consent

### Q1 Border Health Training

Ascertaining Level of Interest in Specific Border Health Training for Family Physicians Interested in Working in the US - Mexico Border Region- Assessing Need, Interest and Potential Scope.

You are being invited to participate in a research study. The goal of this project would be to determine interest in additional training for family medicine doctors to work with communities on the USA -Mexico border and to elicit opinions on what that training should include.

Participation in this survey is voluntary and anonymous. The survey is a onetime survey that should take approximately 5 min. Please answer each question in the following survey giving your honest opinion. You may skip any questions you do not want to answer. By proceeding to the next page, you are giving consent for participation in this study.

Please contact the PI Danielle Fitzsimmons-Pattison at [Trainingborder@gmail.com](mailto:Trainingborder@gmail.com) with any questions that arise. This research is sponsored by University of Massachusetts, Department of Family Medicine. Study reference number H0016831

End of Block: Consent

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Start of Block: Demographics

Q2 I would describe myself as

- Family Medicine resident
  - Faculty at a Family Medicine Residency Program
  - Community physicians involved in teaching residents or medical students
  - Primary Care Physician not involved in teaching of residents or medical students
  - Administrator of a health care organization
  - Other: Please explain \_\_\_\_\_
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Q3 Please tell us which state you are currently working in?

▼ Alabama (AL) ... Virgin Islands (VI)

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Q4 What is your CURRENT relationship with the border region? (specifically defined as the area within 100 miles of the US- Mexico border)

- I currently work full time in the border region
  - I currently work part time in the border region
  - I have worked/lived/trained in this region in the past but no longer work or live there
  - I do not and have never worked in this region
  - Other \_\_\_\_\_
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Q5 What is your FUTURE relationship with the border region? (specifically defined as the area within 100 miles of the US- Mexico border)

- I plan to continue working full/part time in the border region
- I don't currently work in the border region but I plan to work in this region in the next 5 years
- I do not plan to work in the border region in the next 5 years
- Other \_\_\_\_\_

End of Block: Demographics

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Start of Block: General questions.

Q6 Do you think primary care is different along the USA-Mexico border from other areas of the country?

- Yes
- No; I think it is fairly similar
- Unsure

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Q7 In your opinion, what are the specific skills or knowledge that a primary care physician working in the US-Mexico Border should possess to successfully take care of this population?

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Q8 Do you think there is a need for specific training focused on health along the USA-Mexico border for physicians who work or plan to work in the region?

Yes

No. Please share why you don't think such training is needed?

\_\_\_\_\_

Not sure: please explain \_\_\_\_\_

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*Display This Question:*

*If Do you think there is a need for specific training focused on health along the USA-Mexico border... = No. Please share why you don't think such training is needed?*

Q9 Thank you for participating in this survey. Is there anything else/any final thoughts you would like to add?

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Skip To: End of Survey If Thank you for participating in this survey. Is there anything else/any final thoughts you would l... Is Displayed*

**End of Block: General questions.**

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**Start of Block: Training Components**

Q10 What components do you feel would be most important to include in a training program focused on the USA- Mexico border region? (mark all that apply)

- Advocacy: learning skills in championing for health needs on behalf of your community
  - Health systems: how the US and Mexico systems work and interact
  - Specific medical knowledge: learning about region-specific prevalent conditions
  - Procedural skills: learning skills needed to work in remote areas.
  - Ethics of cross cultural work
  - Global Health: international training experiences
  - Care of asylum seekers/ ability to perform forensic medical examinations for asylum cases.
  - Clinical experiences with patients in rural areas of the border.
  - Training on languages commonly spoken in the region
  - Building community collaboration and partnership
  - Teaching/training of other medical professionals (residents, students, NPs/PAs, CHWs, etc)
  - Community-based participatory research
  - Other: please explain
-

Q11 Of the components listed above, please rank your top five that would be the most important to include. Drag and drop to 1-5. You only need to rank your top 5.

- \_\_\_\_\_ Advocacy: learning skills in championing for health needs on behalf of your community
- \_\_\_\_\_ Health systems: how the US and Mexico systems work and interact
- \_\_\_\_\_ Specific medical knowledge: learning about region-specific prevalent conditions
- \_\_\_\_\_ Procedural skills: learning skills needed to work in remote areas
- \_\_\_\_\_ Ethics of cross cultural work
- \_\_\_\_\_ Global Health: international training experiences
- \_\_\_\_\_ Care of asylum seekers/ ability to perform forensic medical examinations for asylum cases.
- \_\_\_\_\_ Clinical experiences with patients in rural areas of the border.
- \_\_\_\_\_ Training on languages commonly spoken in the region
- \_\_\_\_\_ Building community collaboration and partnership
- \_\_\_\_\_ Teaching/training of other medical professionals (residents, students, NPs/PAs, CHWs, etc)
- \_\_\_\_\_ Community-based participatory research
- \_\_\_\_\_ Other: please explain \_\_\_\_\_

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Q12 In your opinion what would be the best format for this kind of training?

- Intense CME course
- Short term immersion experience/border health rotation
- Additional residency curriculum (i.e. border health track)
- Post residency border health fellowship (non-ACGME accredited)
- Other: Please explain \_\_\_\_\_

Q13 How long should such a training be?

- 1-2 days
  - 1-2 weeks
  - 1 month
  - 1 year
  - 2 years
  - Other: please explain \_\_\_\_\_
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Q14 Do you foresee any possible negative impacts of such training program? Please share your thoughts.

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End of Block: Training Components

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Start of Block: Trainees

*Display This Question:*

*If I would describe myself as = Family Medicine resident*

Q15 One of the considerations for additional training would be a non-accredited Border Health fellowship training program that could last one to two years. Would you personally be interested in doing a fellowship if it were available?

- Yes
- No
- Maybe

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*Display This Question:*  
*If I would describe myself as = Family Medicine resident*

Q16 Please tell us more about why you selected yes/no or maybe in the previous question

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*Display This Question:*  
*If One of the considerations for additional training would be a non-accredited Border Health fellows... = Yes*

Q17  
We often hear from communities and learners that Spanish proficiency is an important



component of working on the border. Please tell us about your background/interest in Spanish Language training during the fellowship.

- I speak Spanish fluently and want to use my skills
- I speak some Spanish but would like additional training to improve my proficiency
- I do not speak Spanish but would like to learn
- I do not speak Spanish and I would not expect to learn during fellowship.
- other \_\_\_\_\_

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*Display This Question:*

*If I would describe myself as = Family Medicine resident*

Q18 If there were a fellowship what barriers do you see to people wanting to do such a fellowship? (mark all that apply)

- Loss of income while in training program
  - Length of training
  - Current political environment not conducive
  - Redundant material already covered in residency
  - Marketability of skills
  - Need to relocate/ proximity to USA-Mexico border.
  - Other: please explain
-

*Display This Question:*

*If I would describe myself as = Family Medicine resident*

*And One of the considerations for additional training would be a non-accredited Border Health fellows... = Yes*

Q19 What do you see yourself doing after completing the fellowship? What would your dream job look like?

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End of Block: Trainees

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Start of Block: Faculty/possible trainers

*Display This Question:*

*If I would describe myself as = Faculty at a Family Medicine Residency Program*

*Or I would describe myself as = Community physicians involved in teaching residents or medical students*

*Or I would describe myself as = Primary Care Physician not involved in teaching of residents or medical students*

*And What is your CURRENT relationship with the border region? (specifically defined as the area withi... != I do not and have never worked in this region*

Q20

One of the considerations for additional training would be a non-accredited Border Health

fellowship training program that could last one to two years. If there were a fellowship training program offered in your area would you participate as an instructor?

- Yes
- Maybe
- No
- No and I would strongly oppose it
- other please explain \_\_\_\_\_

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*Display This Question:*

*If I would describe myself as = Faculty at a Family Medicine Residency Program*

*Or I would describe myself as = Community physicians involved in teaching residents or medical students*

*Or I would describe myself as = Primary Care Physician not involved in teaching of residents or medical students*

*And What is your CURRENT relationship with the border region? (specifically defined as the area withi... != I do not and have never worked in this region*

Q21 What factors would make it more likely for you to be involved. (mark all that apply)

- Financial compensation
- Having protected time dedicated for my involvement
- Faculty development opportunities
- Opportunity for scholarly work and academic advancement
- Opportunity for fellows to see patients at my clinical site
- Other: please explain \_\_\_\_\_

*Display This Question:*

*If I would describe myself as = Faculty at a Family Medicine Residency Program*

*Or I would describe myself as = Community physicians involved in teaching residents or medical students*

*And What is your CURRENT relationship with the border region? (specifically defined as the area withi... != I do not and have never worked in this region*

Q22 You indicated you train future health care professionals. Which best describes those you train? (mark all that apply)

Medical students

Nursing students

Residents (please list which specialties)

Other \_\_\_\_\_

*Display This Question:*

*If I would describe myself as = Faculty at a Family Medicine Residency Program*

*Or I would describe myself as = Primary Care Physician not involved in teaching of residents or medical students*

*And What is your CURRENT relationship with the border region? (specifically defined as the area withi... != I do not and have never worked in this region*

Q23 If you are currently working in a residency/ post graduate training program what are possible positive effects a fellowship training program might have on the residency program already in place? (mark all that apply)

- Increase faculty awareness of USA-Mexico border health issues.
  - Another team member to help with workload
  - May attract interest to current training programs in place
  - Increase in skills of our community to care for patients.
  - Building bridges between community and health care providers
  - Trainees may be more likely to stay and work in these underserved areas
  - Other : please elaborate
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*Display This Question:*

*If I would describe myself as = Primary Care Physician not involved in teaching of residents or medical students*

*And What is your CURRENT relationship with the border region? (specifically defined as the area withi... != I do not and have never worked in this region*

Q24 What are some benefits that you see of creating such a training program? (mark all that apply)

- Increase in skills of our community to care for patients
  - Building bridges between community and health care providers
  - Trainees may be more likely to stay and work in these underserved areas
  - The program will bring additional providers to the region even if only for the duration of the fellowship
  - Other: please elaborate
- 

*Display This Question:*

*If I would describe myself as = Faculty at a Family Medicine Residency Program*

*Or I would describe myself as = Community physicians involved in teaching residents or medical students*

*Or I would describe myself as = Primary Care Physician not involved in teaching of residents or medical students*

*And What is your CURRENT relationship with the border region? (specifically defined as the area withi... != I do not and have never worked in this region*

Q25 Are there additional concerns other than those noted above specific to faculty regarding possible negative consequences of an added training program? (mark all that apply)

- Drain on current faculty and resources
  - Change of priorities away from current programs
  - Shifting resources from other needed programs.
  - Potential harm to vulnerable populations
  - Other: Please explain
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End of Block: Faculty/possible trainers

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Start of Block: Possible Supporters/Sponsors

*Display This Question:*

*If I would describe myself as = Administrator of a health care organization*

*And What is your CURRENT relationship with the border region? (specifically defined as the area withi... != I do not and have never worked in this region*

Q26 One of the consideration is a one to two-year fellowship program likely to involve a combination of direct patient care and training/curriculum focused on issues related to health

along the USA-Mexico border. If there were such a program would your organization be willing to support it. (mark all that apply)

Yes: we would support such program financially

Yes: we could provide a place and local experts to help educate these practitioners on needs in the area

No: No interest in this area

No: it would create too much burden for our facility

I see no added value in this beyond what we are already providing

other please explain:

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*Display This Question:*

*If I would describe myself as = Administrator of a health care organization*

*And What is your CURRENT relationship with the border region? (specifically defined as the area withi... != I do not and have never worked in this region*



Q27 What are some benefits that you see of creating such a training program? (mark all that apply)

- Increase in skills of our community to care for patients
  - Building bridges between community and health care providers
  - Trainees may be more likely to stay and work in these underserved areas
  - The program will bring much needed providers to the region even if only for the duration of the fellowship
  - Other: please elaborate
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*Display This Question:*

*If I would describe myself as = Administrator of a health care organization*

*And What is your CURRENT relationship with the border region? (specifically defined as the area withi... != I do not and have never worked in this region*

Q28 What would make it more likely for you to support such a fellowship?

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**End of Block: Possible Supporters/Sponsors**

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**Start of Block: Block 6**

Q29 Thank you for participating in this survey. Is there anything else/any final thoughts you would like to add?

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End of Block: Block 6

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