

Appendix B. Focus Group Questions

A. Faculty Focus Group Questions

Q1: How has this curriculum changed the way YOUR RESIDENTS CARE FOR PATIENTS who have addiction? Please provide specific examples.

Q2: How has this curriculum changed the way residents PRECEPT patients who have addiction with their preceptors? Please provide specific examples.

Q3: How has this curriculum impacted YOU and OTHER FACULTY members at your program? Please provide specific examples.

Q4: What recommendations do you have for improving the curriculum? Probe for specific suggestions.

Q5: Did you do anything innovative or creative with the curriculum that was NOT part of the original curriculum? What was that? How did it go?

Q6: Anything else to share about the VALUE of this curriculum and its IMPACT on your Residency program?

B. Resident Focus Group Questions

Q1: What did you think about the format of this curriculum (ie online modules coupled with live sessions)? How did this affect your learning?

Q2: How has this curriculum changed the way you CARE FOR YOUR PATIENTS who have addiction? Please provide specific examples.

Q3: How has this curriculum changed the way you PRECEPT your patients who have addiction with your preceptors? Please provide specific examples.

Q4: Overall, how has this curriculum IMPACTED YOU in your role as a Family Medicine physician?

Q5: What recommendations do you have for improving the curriculum? Probe for specific suggestions.

Q6: Anything else to share about the VALUE of this curriculum?