

Family Medicine

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Supplemental Table 1: SFDP-26 Measures and Corresponding MOPET Measures

SFDP-26 measure	Relevant MOPET measures
Listened	Allowed presentation without interrupting
Encouraged active participation	Encouraged resident to ask questions Asked to discuss differential diagnosis Asked to discuss alternative management Asked for rationale for medical decision
Showed learner respect	Demonstrated genuine interest Acknowledged when resident taught them something Prioritized precepting over other tasks
Encouraged discussing problems	Encouraged resident to ask questions
Called attention to time	None
Avoided digressions	None
Discouraged interruptions	Available and ready to precept Prioritized precepting over other tasks Handled interruptions effectively
Stated clear goals	Encouraged formulation of a learning goal Discussed strategic approach toward learning goal
Stated goal relevance	Encouraged formulation of a learning goal Discussed strategic approach toward learning goal
Prioritized goals	Encouraged formulation of a learning goal Discussed strategic approach toward learning goal
Repeated goals periodically	Checked in on learning goal
Presented well-organized material	None
Explained material	Provided didactic teaching as needed Explained why they were correct or incorrect
Used visual aids	Used multimodal learning aids
Evaluated knowledge	Asked questions to improve understanding Asked to discuss differential diagnosis Asked to discuss alternative management
Evaluated analysis/synthesis	Asked to discuss differential diagnosis Asked to discuss alternative management Asked for rationale for medical decision
Evaluated patient-specific medical skills	None
Evaluated medical skills that apply to specific patterns	None
Gave constructive feedback	Gave regular, useful feedback

Explained why correct or not	Explained why they were correct or incorrect
Offered suggestions	Gave regular, useful feedback Explained why they were correct or incorrect
Gave feedback frequently	Gave regular, useful feedback
Encouraged further learning	Encouraged pursuit of literature or other resources Reinforced the resident's self-directed learning
Motivated learning	Encouraged pursuit of literature or other resources Reinforced the resident's self-directed learning
Encouraged outside reading	Encouraged pursuit of literature or other resources Reinforced the resident's self-directed learning

Abbreviations: SFDP, Stanford Faculty Development Program; MOPET, Mayo Outpatient Precepting Evaluation Tool