Appendix Table A. Associations Between Medical School/FM Clerkship Characteristics and FM Clerkship MI Training

Measure	Frequency (%)		
	Type of medical school		
	Public	**Private**	
MI training priority in FM clerkship (N=56); *P*=.044			
Disagree	5 (14)	7 (37)	
Agree	32 (86)	12 (63)	
	Medical school class size		
	≤150	**>150**	
MI taught in FM clerkship (N=94); *P*=.020			
No	24 (51)	13 (28)	
Yes	23 (49)	34 (72)	
	Medical school location		
	United States	**Canada**	
FM clerkship time devoted to teaching MI (N=55); *P*=.009			
<2 hours	38 (76)	1 (20)	
≥2 hours	12 (24)	4 (80)	
	Current years as FM CD		
	≤5 years	**6-10 years**	**>10 years**
FM Clerkship Time Devoted to Teaching MI (N=55); *P*=.015			
<2 hours	17 (77)	14 (88)	8 (47)
≥2 hours	5 (23)	2 (13)	9 (53)

	Length of FM clerkship	
	≤4 weeks	**>4 weeks**
Expanding FM faculty MI training (N=87); *P*=.015		
Unlikely	15 (88)	20 (54)
Likely	2 (12)	17 (46)
	Student time spent with FM community preceptors	
	<50%	**>50%**
Self-reported student MI competency (N=55); *P*=.002		
Basic or less	14 (56)	5 (17)
Intermediate or more	11 (44)	25 (83)

	Student MI skill training in FM clerkship		
	Awareness	**Awareness and core**	**Awareness, core, and skill**
FM clerkship time devoted to teaching MI (N=55); *P*=.054			
<2 hours	12 (86)	14 (82)	13 (54)
≥2 hours	2 (14)	3 (18)	11 (46)
MI training priority in FM clerkship (N=55); *P*=.045			
Disagree	6 (43)	4 (24)	2 (8)
Agree	8 (57)	13 (76)	22 (92)
	Student MI skills evaluation in FM clerkship		
	Self-report	**Self-report and observation**	**Self-report, observation, and validation**
MI teaching method (N=52); *P*=.066			
Passive	3 (21)	7 (19)	0 (0)
Passive and limited	7 (50)	6 (17)	2 (100)

Passive, limited, and patients	4 (29)	20 (56)	0 (0)
No formal training; provided at clinical sites	0 (0)	3 (8)	0 (0)
FM clerkship time devoted to teaching MI (N=52); *P*=.040			
<2 hours	12 (86)	25 (69)	0 (0)
≥2 hours	2 (14)	11 (31)	2 (100)

	Self-reported student MI competency in FM clerkship	
	Basic or less	**Intermediate or more**
MI teaching method (N=55); *P*=.049		
Passive	6 (32)	4 (11)
Passive and limited	8 (42)	9 (25)
Passive, limited, and patients	4 (21)	21 (58)
No formal training; provided at clinical sites	1 (5)	2 (6)
MI training priority in FM clerkship (N=55); *P*=.008		
Disagree	8 (42)	4 (11)
Agree	11 (58)	32 (89)

Notes: Due to rounding, percentages may exceed 100. *P* values derived from χ^2 analyses.

Abbreviations: FM, family medicine; MI, motivational interviewing; CD, clerkship director