

Appendix 1.

OhioHealth System GME Individualized Learning Plan Survey

Are you an OhioHealth GME program director or trainee advisor?

- Yes
- No

Have you been an advisor role for < 1 year?

- Yes
- No

What categorization is your specialty?

- Diagnostic
- Procedural

How many years have you been working in medical education (do not count time in residency or fellowship)?

- 1-5 years
- 6-10 years
- 11-15 years
- 16-20 years
- >20 years

Rank the ACGME Core Competencies based on the how frequently an individualized learning plan is made which addresses these competencies. (1 for most frequent and 6 for least frequent)

- _____ Medical knowledge
- _____ Patient care
- _____ Practice-based learning and improvement
- _____ Interpersonal and communication skills
- _____ Professionalism
- _____ Systems-based practice

Within the competency of patient care, rank the sub-competencies based on how frequently an ILP addresses that sub-competency. (1 for most frequent and 3 for least frequent)

- _____ Clinical skills
- _____ Clinical reasoning
- _____ Time management and organization

Within the competency of interpersonal and communication skills, rank the sub-competencies based on how frequently an ILP addresses that sub-competency. (1 for most frequent and 2 for least frequent)

- _____ Interpersonal and social skills
- _____ Communication skills

Which non-ACGME competencies are ILPs most commonly made to address? (Check all that apply)

- _____ Administrative skills

- _____ Advocacy
- _____ Career planning
- _____ Interprofessional collaboration
- _____ Justice, equity, diversity, and inclusion
- _____ Leadership
- _____ Scholarly activity
- _____ Teaching
- _____ Wellbeing
- _____ Other: _____

Rank the top 5 domains in which ILPs are made to address. (1 for most frequent and 5 for least frequent)

- _____ Administrative skills
- _____ Advocacy
- _____ Career planning
- _____ Clinical skills
- _____ Clinical reasoning
- _____ Communication skills
- _____ Interpersonal and social skills
- _____ Interprofessional collaboration
- _____ Justice, equity, diversity, and inclusion
- _____ Leadership
- _____ Medical Knowledge
- _____ Professionalism

_____ Practice-based learning and improvement

_____ Scholarly activity

_____ Systems-based practice

_____ Teaching

_____ Time management and organization

_____ Wellbeing

_____ Other: _____

Who reviews the resident/fellows individualized learning plan with them? (Check all that apply)

- Advisor
- Program Director
- Other _____

How often is the ILP reviewed? (Choose one)

- Every 1 month
- Every 1-3 months
- Every 3-6 months
- Every 12 months
- Other _____

How often are new ILPs constructed? (Choose one)

- Every 1 month
- Every 1-3 months
- Every 3-6 months
- Every 12 months
- Other _____