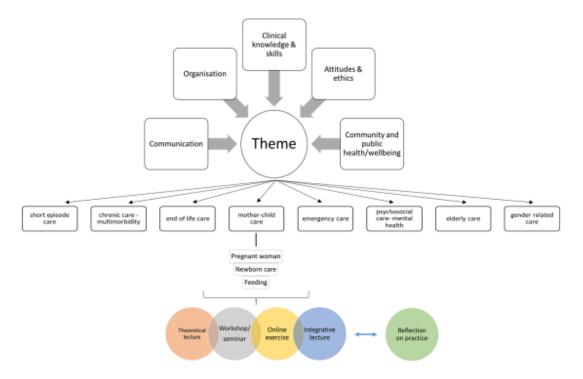


Appendix 1. Curriculum



	Week 1	General Orientation to the course and the use of e- learning website Evidence based medicine (Formulating research questions and researching evidence-based resources) Professionalism
Module 1	Weeks	Family Medicine Core Concepts
Family medicine core concepts 1	2-5	Introduction to Family Medicine
		Family medicine vs Primary Care
		Scope of Practice of Family Medicine (including
		Patient-centered medicine and whole-person
		medicine)
		The consultation
		Doctor-patient communication (including
		communication with children, adolescents, and older
		adults)
Module 2		The diagnostic process

Gender-related care	Weeks	Contraceptive care
	6-9	Normal pregnancy
	05	Undesired pregnancy
		Postpartum care
		STDs and gynecological infections
		Menopause
		Cervical cancer screening
		Sexual history
		Lower Urinary Tract Symptoms
		Prostate cancer
		Gynecological examination
		Pregnancy examinations
		Rectal examination
Module 3	Weeks	Follow up and organization of care for patients with
Chronic Care	10-13	chronic conditions
		Coordination of complex care
		Differentiation between chronic and acute problems
Module 4	Weeks	Triage
Acute and Short episode care	14-17	Acute episode history
	/	Targeted Physical Exam
		Rapid diagnostics
		Establishing and communicating a treatment plan
		Recording of findings, diagnosis and treatment
		Recording of manigs, angliosis and reatment
Module 5	Weeks	End of life conversations
Palliative and terminal care	18-21	Management of specific problems in the
		palliative/terminal phase
		Providing care for loved ones of the patient
		Early care-plans and last will wishes
		Personal continuity of care
Module 6	Weeks	Complex problematics in the elderly
Care for the elderly	22-25	Early decisions for additional diagnostics and
,	-	treatment
		Personal wishes and life expectancy
		Safety of the elderly
Module 7	Weeks	
Commonly Missed Conditions	26-29	
	2025	
Module 8	Weeks	Anxiety and mood complaints/disorders
Psychosocial care and medically	30-33	Personality traits and disorders
unexplained physical symptoms		Medically unexplained physical symptoms
, , ,		Consequences of long-term incapacity for work
Module 9	Week	Intervention options for prevention
Prevention	34-37	Lifestyle changes
		Preventive activity advice

		Identification of patients with higher risk of health problems Systemic prevention program Population screening Role of environmental factors, social factors and and living conditions on the prevention of illness Hereditary disease map Prevention strategies in preconception care Teamwork in preventative care
Module 10	Weeks	Acute child consultation
Child Health	38-41	Prescribing practices in children
		Anticipatory guidance
		Parent/child/doctor relationship during consultation
Module 11	Week	Leadership and management skills
Integration and Family Medicine	42-45	Making changes/improvement
Core Concepts 2		Documentation of medical records
		Ethics and values
		Breaking bad news
		Counseling
		Communicating with a team
		Shared decision making
		Doctor-patient relationship and the difficult
		situations
		Keeping up to date and self-care: professionalism and
Final Assessments	Weeks	reflective practice Final assessments
Fillal Assessments	46-49	Final assessments Final audit
	40-49	Graduation ceremony

Appendix 2. Open-Ended Questions for End of Course Survey.

After being a part of this program for the last year, how has your idea about primary care changed? After being a part of this program for the last year, how has your management of patients changed? After being a part of this program for the last year, how have your values or ethics changed? After being a part of this program for the last year, how have your communication skills with patients changed? What needs to change in Jordan for you to be able to practice evidence-based, patient- centered medicine? What is something you learned from each module?	
changed? After being a part of this program for the last year, how have your values or ethics changed? After being a part of this program for the last year, how have your communication skills with patients changed? What needs to change in Jordan for you to be able to practice evidence-based, patient- centered medicine?	
After being a part of this program for the last year, how have your communication skills with patients changed? What needs to change in Jordan for you to be able to practice evidence-based, patient-centered medicine?	
patients changed? What needs to change in Jordan for you to be able to practice evidence-based, patient- centered medicine?	After being a part of this program for the last year, how have your values or ethics changed?
centered medicine?	
What is something you learned from each module?	
	What is something you learned from each module?