- Department of Family and Community Medicine, Penn State College of Medicine Bravo Family Medicine Residency Program,

Scholarly publication is crucial for promotion in academic medicine, yet only 15% of authors are family physicians. Faculty development efforts should highlight accessible publication pathways for novice writers<sup>2</sup> as well as the benefits of authorship.<sup>3,4</sup> This infographic provides entry points for new faculty to start writing, even before project completion, and with minimal preparation. Writing LIFE helps you contribute to the medical literature.



## etters to the Editor

Brief (400-500 words) appraisals of a recently-published article that offer a new perspective on the content. They're written in active voice and without ambiguity. Letter authors offer new insights not addressed in the article and suggest avenues for further research that could broaden understanding of the topic.



## nfographics

Family Medicine publishes Family Medicine Focus graphics, which are 500-word infographics with accessible information for career development, work-life balance, and other educational topics. Academic Medicine publishes infographics as AM Last Page to promote general understanding of important issues that affect medical schools and teaching hospitals.

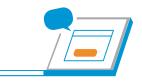


Novice authors can write brief, structured, evidence-based literature reviews that answer a clinical question with FPIN. FPIN authors are members of the network, and new authors learn evidencebased practices in a curriculum developed by FPIN. More information is available at Fpin.org.





These 1,000-1,500 word narratives are compelling accounts that convey passion and emotion, offering a deep, personal connection with the author. Often drawn from experiences in patient care, these stories are written in the first person and should relate to family medicine education or practice. These essays are published in *Family* Medicine, Journal of the American Board of Family Medicine, and Annals of Family Medicine.



As authors advance in their careers, they can also enhance their publication efforts through brief reports<sup>5</sup> and medical education curricula.<sup>6,7</sup> These LIFE steps lead to more substantial projects and establish a culture of scholarship, strengthening our collective impact on health care and education.

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