PRiMER
peer-reviewed reports in medical education research

APPENDIX 1. Feedback gathering survey for Global Health Toolkit

First survey

Are the objectives appropriate to resident level education

Are the objectives ethically sound?

Are the TOPICS appropriate to resident level education

Do you have a GH track in your residency?

Do you allow your residents to participate in international rotations?

How do you plan to use this toolkit?

Give some examples of how you will be using the toolkit

> Update the references that we recommend for self-study
>
> Update a lecture
>
> Update a skills training
>
> Add/subtract topics covered in the track
>
> Add/subtract skills taught in the track
>
> Update pre-travel preparation activities
>
> Update an evaluation process (ie site, resident, faculty, host, program)
>
> Encourage conversation with international partner about their goals/needs
>
> Identify GH champion or additional GH faculty
>
> Change the structure of didactic/training for track residents (ie start a quarterly educational afternoon, journal club, etc)
>
> Change the process/criteria for track admission, continuation and/or completion
>
> Encourage scholarship (ie presentation at conferences, posters, publications)
>
> Change career advising for residents
>
> Reflect/act on principles of ethical engagement in current or planned program partnerships
>
> Other (please specify)

Second survey

Are the objectives appropriate to resident level education

Are the objectives ethically sound?

Are the TOPICS appropriate to resident level education

To what degree do you agree that the resources within the toolkit are appropriate?

To what degree do you agree that the resource rubric is useful

To what degree do you agree that the implementation guide is useful

How can we improve the toolkit (references, topics, organization, level of complexity, etc)?

How can we improve the toolkit guide?