

Reshaping Health Systems: What Drives Health Care and How You Can Change It

Kenneth W. Lin, MD, MPH

AUTHOR AFFILIATION:

Family Medicine Residency,
Lancaster General Hospital,
Lancaster, PA

CORRESPONDING AUTHOR:

Kenneth W. Lin, Family Medicine
Residency, Lancaster General
Hospital, Lancaster, PA,
KWL4@georgetown.edu

HOW TO CITE: Lin KW. Reshaping
Health Systems: What Drives Health
Care and How You Can Change It.
Fam Med. 2026;0(0):1–2.
doi: [10.22454/FamMed.2026.453888](https://doi.org/10.22454/FamMed.2026.453888)

FIRST PUBLISHED: March 16, 2026

© Society of Teachers of Family
Medicine

Book Title: Reshaping Health Systems: What Drives Health Care and How You Can Change It

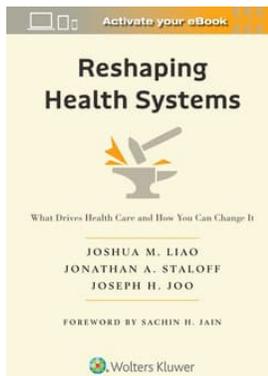
Authors: Joshua M. Liao, Jonathan A. Staloff, Joseph H. Joo

Publication Details: Wolters Kluwer, 2025, 320 pp., \$87.99 softcover

Health systems textbooks tend to come in one of two types: thick tomes that focus more on health care legislation and policy than effects on individual patients¹ and concise overview texts for clinicians that gloss over key details.^{2,3} At a minimum, family physicians should understand the health care system's basic functions in order to navigate it on their patients' behalf. As a residency educator, I support the more aspirational vision of training graduates who are familiar enough with the drivers and limitations of health systems to advocate for policy changes at local, state, and national levels. Only one in three family medicine residency programs has a formal advocacy curriculum, however.⁴ In *Reshaping Health Systems: What Drives Health Care and How You Can Change It*, internists Joshua Liao and Joseph Joo and family physician Jonathan Staloff aim to bridge the gap between advocacy and the clinic by using a case-based format to illustrate the effects of health systems factors on the care of a hypothetical patient.

The book is divided into two parts: “Factors That Drive Health Care” and “Solutions to Change Health Care.” The first part, comprising more than two-thirds of the text, consists of eight chapters representing different care settings: ambulatory, emergency, hospital, post-hospital transitions, post-acute, urgent, home-based/virtual, and community. Readers follow Jessica, an older woman with type two diabetes and worsening memory problems, through a series of interactions with clinicians and other health professionals. Each clinical case update is followed by discussions of relevant systems factors. For example, after Jessica visits her new primary care physician, the authors review the Relative Value Units-based outpatient payment system, legislation mandating electronic health record interoperability, and care coordination and after-hours coverage in the patient-centered medical home model. When Jessica goes to the emergency department (ED) for a postsurgical knee infection, readers learn about the Emergency Medical Treatment and Active Labor Act (EMTALA), patient handoff tools, and time-based metrics for emergency care. Each chapter concludes with several multiple-choice questions and answers and an extensive bibliography.

The case-based format of *Reshaping Health Systems* provides a rational (and to clinicians, familiar) basis for organizing the content. To the office-based family physician, who may or may not provide inpatient care, the book emphasizes that many essential health care services for patients—provided at home and in acute rehabilitation and skilled nursing facilities—have only a tenuous connection to the doctor-patient relationship. As Jessica's cognitive impairment and other chronic illnesses progress and her visits to the office become less frequent, primary care supervision consists of little more than reviewing and signing care plans from a home health agency or nursing home. The forward-looking chapter on community-based care (pp. 196–242) explores the potential of value-based payment models, community-oriented organizations, and community health workers to facilitate integrated care and extend the reach of the patient-centered medical home. However, these models are not available or financially viable in most communities and seem unlikely to flourish in the current environment of fiscal austerity gripping US health care.⁵



Given the extensive background information and astute analysis of health system flaws in part one of the book, I was eager to read about what clinicians can do to improve the system. Unfortunately, the proposed solutions in part two are disappointing. Chapters 9 and 10 discuss four approaches to quality improvement (Lean, Six Sigma, Kotter’s eight-step change model, and design thinking) and useful tools for root cause analysis (Five Whys, fishbone diagrams, and affinity charts). Chapters 11 and 12 apply the Plan–Do–Study–Act cycle for implementing and evaluating interventions to the problem of preventable ED and urgent care visits epitomized by Jessica’s poorly coordinated clinical course. While these are perfectly good strategies for improving care quality at the practice or institutional levels, they don’t even begin to “reshape” a deeply flawed health system that systematically undervalues primary care and prevention, overpays for acute and procedural care, and leaves millions of uninsured Americans without access.

The misleading title notwithstanding, *Reshaping Health Systems* is a highly readable and accurate explanatory resource for US family physicians and other clinicians with an interest in understanding the systems that support the provision of health care services. Those who want to learn about tactics for changing these systems for the better will need to consult advocacy resources such as those from the Society of Teachers of Family Medicine.⁶

REFERENCES

1. Weissert WG, Weissert CS. *Governing Health: The Politics of Health Policy*. Johns Hopkins University Press; 2019. [10.56021/9781421428932](https://doi.org/10.56021/9781421428932)
2. Askin E, Moore N. *The Health Care Handbook: A Clear and Concise Guide to the United States Health Care System*. 3rd ed. Wolters Kluwer; 2024.
3. Bodenheimer TS, Grumbach K, Willard–Grace R. *Understanding Health Policy: A Clinical Approach*. 9th ed. McGraw Hill; 2023.
4. Coutinho AJ, Nguyen B–M, Kelly C, et al. Formal advocacy curricula in family medicine residencies: a CERA survey of program directors. *Fam Med*. 2020;52(4):255–261. [doi:10.22454/FamMed.2020.591430](https://doi.org/10.22454/FamMed.2020.591430)
5. Oberlander J. Progress lost – the unraveling of medicaid and the affordable care act. *N Engl J Med*. 2025;393(7):628–629. [doi:10.1056/NEJMp2509768](https://doi.org/10.1056/NEJMp2509768)
6. Society of Teachers of Family Medicine. Advocacy resources and key issues. Accessed January 6, 2026. <https://www.stfm.org/about/advocacy/resourcesandissues>