

Missing Table Footnote

Peer-Reviewed Reports in Medical Education Research

PRiMER. 2026;10:26.

Published: 7/17/2026 | DOI: 10.22454/PRiMER.2026.989712

A table footnote was missing from Table 1 in the research brief that was published in 2024 titled "The Mediating Role of Attending Rapport on Bullying and Medical Trainee Burnout".¹ Not all subcategory response totals in Table 1 summed to 108 as indicated in the table's title. Table 1 subcategory sums differ slightly due to missing data on certain questions. The main findings of the study are not affected and the article has been corrected by adding an explanatory footnote.

Corresponding Author

Peer-Reviewed Reports in Medical Education Research

Society of Teachers of Family Medicine, 11400 Tomahawk Creek Parkway, Suite 240, Leawood, KS, 66211

stfmoffice@stfm.org

Author Affiliations

Peer-Reviewed Reports in Medical Education Research - Society of Teachers of Family Medicine, Leawood, KS

References

1. Terry DL, Moza K. The Mediating Role of Attending Rapport on Bullying and Medical Trainee Burnout. *PRiMER*. 2024;8:30. <https://doi.org/10.22454/PRiMER.2024.840270>

Copyright © 2026 by the Society of Teachers of Family Medicine